

Jääskelä, P. & Nissilä, P. (2013). Identifying Themes for Research-based Development of Pedagogy and Guidance in Higher Education. *Scandinavian Journal of Educational Research*, <http://dx.doi.org/10.1080/00313831.2013.838696>

Data references referred to in the results section of the article

GENERAL PEDAGOGY AND LEARNING

Research publications

Individual learning

- [1] Honkimäki, S., Tynjälä, P., & Valkonen, S. (2004). University students' study orientations, learning experiences and study success in innovative course. *Studies in Higher Education*, 29(4), 431–449.
- [2] Mäkinen, J., Olkinuora, E., & Lonka, K. (2004). Students at risk: Students' general study orientations and abandoning/prolonging the course of studies. *Higher Education*, 48(2), 173–188.
- [3] Jousranta, A. (2005). *Ei jää luuppiin. Tietojenkäsittelytieteiden opiskelun onnistuneen alkutaipaleen edellytyksistä: Empiirisenä aineistona tietotekniikkateollisuusekonomien opintokokemukset ja opintojen kulku Vaasan yliopistossa* [Tying up the study loop: About the chances for a good start in IT studies] (Doctoral thesis, University of Vaasa, Finland). Acta Wasaensia No. 148.
- [4] Hailikari, T., Nevgi, A., & Komulainen, E. (2008). Academic self-beliefs and prior knowledge as predictors of student achievement in mathematics: A structural model. *Educational Psychology*, 28(1), 59–71.

- [5] Lindblom-Ylänne, S., & Lonka, K. (2000). Dissonant study orchestrations of high-achieving university students. *European Journal of Psychology of Education*, 15(1), 19–32.
- [6] Romanov, K., & Nevgi, A. (2007). Do medical students watch video clips in e-learning and do these facilitate learning? *Medical Teacher*, 29(5), 490–494.
- [7] Ruohoniemi, M., & Lindblom-Ylänne, S. (2009). Students' experiences concerning course workload and factors enhancing and impeding their learning—a useful resource for quality enhancement in teaching and curriculum planning. *International Journal for Academic Development*, 14(1), 69–81.
- [8] Murtonen, M., & Lehtinen, E. (2003). Difficulties experienced by education and sociology students in quantitative methods courses. *Studies in Higher Education*, 28(2), 171–185.
- [9] Järvelä, S., Järvenoja, H., & Veermans, M. (2008). Understanding the dynamics of motivation in socially shared learning. *International Journal of Educational Research*, 47(2), 122–135.
- [10] Nummenmaa, M., & Nummenmaa, L. (2008). University students' emotions, interest and activities in a web-based learning environment. *British Journal of Educational Psychology*, 78(1), 163–178.

Adults as students

- [11] Väisänen, P., & Rautopuro, J. (2004). ...vitkaa käy veljesten oppi. Aikuiset opiskelijat yliopistossa [Adult students in university]. *Kasvatus*, 35(2), 145–158.
- [12] Korhonen, V. (2003). *Oppijana verkossa. Aikuisopiskelijan oppimiseen suuntautuminen ja oppimiskokemukset verkkopohjaisessa oppimisympäristössä* [Patterns of learning among adult students in a web-based learning environment]

(Doctoral thesis, University of Tampere, Finland). *Acta Universitatis Tamperensis* No. 248.

- [13] Halttunen, N. (2007). Aikuisten hakeutuminen yliopistoon tutkinto-opiskelijaksi [Adult learners entering university degree programmes]. *Aikuiskasvatus*, 27(1), 4–14.
- [14] Moore, E. (2006). Educational identities of adult university graduates. *Scandinavian Journal of Educational Research*, 50(2), 149–163.
- [15] Jauhiainen, A., & Alho-Malmelin, M. (2004). Education as a religion in the learning society. *International Journal of Lifelong Education*, 23(5), 459–474.

Social learning

- [16] Arvaja, M., Salovaara, H., Häkkinen, P., & Järvelä, S. (2007). Combining individual and group-level perspectives for studying collaborative knowledge construction in context. *Learning and Instruction*, 17(4), 448–459.
- [17] Häkkinen, P., & Järvelä, S. (2006). Sharing and constructing perspectives in web-based conferencing. *Computers and Education*, 47(4), 433–447.
- [18] Mäkitalo, K., Häkkinen, P., Leinonen, P., & Järvelä, S. (2002). Mechanisms of common ground in case-based web discussions in teacher education. *Internet and Higher Education*, 5(3), 247–265.
- [19] Byman, A., Järvelä, S., & Häkkinen, P. (2005). What is reciprocal understanding in virtual interaction? *Instructional Science: An International Journal of Learning and Cognition*, 33(2), 121–136.
- [20] Pulkkinen, M., Marttunen, M., & Laurinen, L. (2008). Vuorovaikutus pienryhmissä yhteistä tekstiä kirjoitettaessa [Interaction in small-groups during collaborative writing]. *Kasvatus*, 39(5), 481–494.

- [21] Eteläpelto, A., Littleton, K., Lahti, J., & Wirtanen, S. (2005). Students' accounts of their participation in an intensive long-term learning community. *International Journal of Educational research*, 43(3), 183–207.
- [22] Nieminen, J., Sauri, P., & Lonka, K. (2006). On the relationship between group functioning and study success in problem-based learning. *Medical Education*, 40(1), 64–71.
- [23] Marttunen, M., & Laurinen, L. (2001). Learning of argumentation skills in networked and face-to-face environments. *Instructional Science*, 29(2), 127–153.
- [24] Järvelä, S., & Häkkinen, P. (2002). Web-based cases in teaching and learning - the quality of discussions and a stage of perspective taking in asynchronous communication. *Interactive Learning Environments*, 10(1), 1–22.
- [25] Eteläpelto, A., & Lahti, J. (2008). The resource and obstacles of creative collaboration in a long-term learning community. *Thinking Skills and Creativity*, 3(3), 226–240.

Pedagogical Research

- [26] Häkkinen, P. (2003). Collaborative learning in networked environments: Interaction through shared workspaces and communication tools. *Journal of Education for Teaching: International Research and Pedagogy*, 29(3), 279–282.
- [27] Järvelä, S., Näykki, P., Laru, J., & Luokkanen, T. (2007). Structuring and regulating collaborative learning in higher education with wireless networks and mobile tools. *Educational Technology & Society*, 10(4), 71–79.
- [28] Nevgi, A., Virtanen, P., & Niemi, H. (2006). Supporting students to develop collaborative learning skills in technology-based environments. *British Journal of Educational Technology*, 37(6), 937–947.

- [29] Lakkala, M., Muukkonen, H., & Hakkarainen, K. (2005). Patterns of scaffolding in computer-mediated collaborative inquiry. *Mentoring & tutoring for partnership in learning*, 13(2), 281–300.
- [30] Masiello, I., Ramberg, R., & Lonka, K. (2005). Learning in a web-based system in medical education. *Medical teacher*, 27(6), 561–563.
- [31] Jäminki, S. (2008). *Ohjaus- ja opiskeluprosessit samanaikaisessa ja eriaikaisessa verkkoympäristössä: Etnografinen tutkimusmatka verkkotutkimuksen maailmaan* [Teaching and studying processes in synchronic and asynchronic virtual learning environments: An ethnographic excursion to the world of e-degree programmes] (Doctoral thesis, University of Lapland, Rovaniemi, Finland). Acta Universitatis Lapponiensis No. 148.
- [32] Matikainen, J. (2005). Verkko-opetuksen piilo-opetussuunnitelma [Hidden curriculum for pedagogy of e-learning]. *Kasvatus*, 36(2), 101–112.
- [33] Järvelä, S. (2002). Oppimisen teoriasta teknologiaan: Teknologia ihmisen oppimisen ja älykkään toiminnan tueksi [From learning theory to technology: Technology for supporting learning and intelligent activities]? *Kasvatus*, 33(4), 383–389.
- [34] Pöysä, J. (2003). Conditions of ICT-based design for learning communities. *Technology, Instruction, Cognition, and Learning*, 1(2), 153–182.
- [35] Lofström, E., & Nevgi, A. (2007). From strategic planning to meaningful learning: Diverse perspectives on the development of web-based teaching and learning in higher education. *British Journal of Educational Technology*, 38(2), 312–324.

- [36] Kaartinen, S., & Kumpulainen, K. (2002). Collaborative inquiry and the construction explanations in the learning of science. *Learning and Instruction*, 12(2), 189–212.
- [37] Sarja, A., & Janhonen, S. (2002). Dialogioppiminen kehittävän arvioinnin välineenä ryhmätentissä [Dialogic learning as a tool for evaluating the group exam]. *Kasvatus*, 33(4), 403–412.
- [38] Heinonen, A. (2002). *Itseohjattu ja tutkiva opiskelu teknologiakasvatuksessa: Luokanopettajankoulutuksen teknologian kurssin kehittämistutkimus* [Self-directed and inquiring studying in technology education] (Doctoral thesis, University of Joensuu, Finland). Publications in Education No. 79.
- [39] Pyhältö, K. (2001). *Pragmatistis-konstruktivistinen näkökulma opettajuuteen: Uusi opettajuus* [Pragmatist-constructivist approach to teaching: Towards a new teachership]? (Doctoral thesis, Centre of Educational Psychology, University of Helsinki, Finland). Studies No. 4.
- [40] Vanhanen, H., Pitkälä, K., Puolakkainen, P., Strandberg, T., & Lonka, K. (2001). The problem-based learning tutorial laboratory - a method for training medical teachers. *Medical teacher*, 23(1), 99–101.
- [41] Jyrhämä, R., Kynäslahti, H., Krokfors, L., Byman, R., Maaranen, K., Toom, A., & Kansanen, P. (2008). The appreciation and realization of research-based teacher education: Finnish students' experiences of teacher education. *European Journal of Teacher Education*, 31(1), 1–16.
- [42] Niemi, H. (2008). Research-based teacher education for teachers' lifelong learning. *Lifelong learning in Europe*, 13(1), 61–69.

- [43] Karjalainen, A. (2001). *Tentin teoria* [Examination theory] (Doctoral thesis, University of Oulu, Finland). Publications of the Teaching Development Unit, Dialogies No. 3.
- [44] Lindblom-Ylänne, S., Pihlajamäki, H., & Kotkas, T. (2006). Self-, peer- and teacher-assessment of student essays. *Active Learning in Higher Education: The Journal of the Institute for Learning and Teaching*, 7(1), 51–62.
- [45] Penttinen, L. (2005). *Gradupuhetta tutkielmaseminaarissa* [Thesis discourse in an undergraduate research seminar] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä studies in Education, Psychology and Social Research No. 269.
- [46] Annala, J. (2007). *Merkitysneuvotteluja hopsista ja sen ohjauksesta: Toimintatutkimus hopsin ja sen ohjauksen kehittämistä korkea-asteen koulutuksessa* [Negotiating meanings of PSP and guidance therein] (Doctoral thesis, University of Tampere, Finland). Acta Universitatis Tamperensis No. 1225.
- [47] Jääskelä, P. (2005). *Tuutorointi avoimen yliopiston opetuksessa: Tuutoroinnin kehittämistä koskeva toimintatutkimus* [Developing tutoring in the teaching of Open University] (Doctoral thesis, University of Jyväskylä, Finland). Studies in the Chydenius Institute No. 1.
- [48] Syrjäkari, M. (2007). *Opettaja ohjaajana verkossa: Tuutoreiden kokemuksia verkko-ohjaamisesta Akateemiset opiskelutaidot -verkkokurssilla* [The teacher as online guide: Tutors' experiences of guidance in the online course "Academic Learning Skills"] (Doctoral thesis, University of Lapland, Rovaniemi, Finland). Acta Universitatis Lapponiensis No. 126.

Teachers' practice-oriented articles

- [49] Öystilä, S. (2005). Toiminnallisten ja draamamenetelmien mahdollisuudet yliopisto-opetuksessa [Possibilities for the use of activity-based and drama methods in university teaching]. *Peda-Forum*, 12(2), 10–12.
- [50] Saarti, J., & MacDonald, E. (2007). Luentosalin synkkyyden lieventäminen: Farmakologisten faktojen opettaminen lääketieteen opiskelijoille musiikin avulla [Countering the bleakness of the lecture hall: Teaching pharmacological facts by music]. *Peda-forum*, 14(2), 27–30.
- [51] Kosonen, V., & Rahkila, M. (2003). Näyttelykävely: Luento-opetuksen piristäjä [Walking round an exhibition stimulates lecturing]. *Peda-forum*, 10(1), 35–36.
- [52] Turunen, H., Korhonen, T., & Tossavainen, K. (2001). Vertaistutorointia hoitotieteen koulutuksessa Kuopion yliopistossa [Peer tutoring in nursing education at the university of Kuopio]. *Peda-Forum*, 8(2), 26–27.
- [53] Sorvari, R. (2001). Sisäänajo lääkikseen: Ensimmäisen opiskeluvuoden opettajatuutorointihanke Kuopion yliopistossa [Easing the way into medical education: Teacher-tutor project during first year of studying at the University of Kuopio]. *Peda-Forum*, 8(2), 9–10.
- [54] Mäntymäki, T. (2008). Gradut valmiiksi monitieteisissä ryhmissä [Theses completed with the help from multidisciplinary teams]. *Peda-forum*, 15(2), 40–42.

Students' theses

- [55] Varis, I. (2004). *Opiskelijan oikeusturva yliopistossa* [Legal rights of students in university] (Unpublished master's thesis). University of Joensuu, Finland.

- [56] Aho, J. (2004). *Imagon osatekijöiden merkitys opiskelupaikan valinnassa: Hakijoiden näkemys maatalous-metsätieteellisestä tiedekunnasta* [Importance of image in selecting a place to study: Student perception of the Faculty of Agriculture and Forestry] (Unpublished master's thesis). University of Helsinki, Finland.
- [57] Kivinen, H. (2008). *Stressi ja koherenssin tunne eri opiskeluvaiheissa olevilla opiskelijoilla* [Stress and coherence in different study phases] (Unpublished master's thesis). University of Oulu, Finland.

PEDAGOGY AND LEARNING FOR WORK

Research publications

Learning for work

- [58] Estola, E. (2003). Hope as work - Student teachers constructing their narrative identities. *Scandinavian Journal of Educational Research*, 47(2), 181–203.
- [59] Ryyänen, K. (2001). *Constructing physician's professional identity: Explorations of students' critical experiences in medical education* (Doctoral thesis, University of Oulu, Finland). Acta Universitatis Ouluensis, Series D, Medica No. 650.
- [60] Hokkanen, H., Eriksson, E., Hupli, M., Antila, M-L., & Ruotsalainen, T. (2002). Opiskelun alkuvaiheessa olevien sairaanhoitajaopiskelijoiden hoitotyön päätöksenteon oppiminen [Nursing students' learning of nursing decision-making in the early stages of their studies]. *Hoitotiede*, 14(2), 51–63.

- [61] Murtonen, M., Olkinuora, E., Tynjälä, P., & Lehtinen, E. (2008). "Do I need research skills in working life?" University students' motivation and difficulties in quantitative methods courses. *Higher Education*, 56, 599–612.
- [62] Heikkilä, A. (2005). *Ammattikorkeakoulusta valmistuvien hoitotyön opiskelijoiden tutkitun tiedon käyttö* [Research knowledge utilisation of polytechnic nursing students on graduation] (Doctoral thesis, University of Turku, Finland). Publication series C, Scripta lingua Fennica Edita No. 237.
- [63] Almonkari, M. (2007). *Jännittäminen opiskelun puheviestintätilanteissa* [Social anxiety in study-related communication situations] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä Studies in Humanities No. 86.
- [64] Ajanko, S., & Leino-Kilpi, H. (2005). Valmistuvien kättilö- ja terveydenhoitajaopiskelijoiden eettinen päättely ja sen analyysi [Graduating midwifery and public health students' ethical reasoning and analysis]. *Hoitotiede*, 17, 14–24.
- [65] Koskinen, L. (2003). *To survive, you have to adjust: study abroad as a process of learning intercultural competence in nursing* (Doctoral thesis, University of Kuopio, Finland). Kuopio University Publications E, Social Sciences No. 101.
- [66] Lerkkanen, J. (2002). *Koulutus- ja uravalinnan ongelmat: Koulutus- ja uravalinnan tavoitteen saavuttamista haittaavat ajatukset sekä niiden yhteys ammattikorkeakouluopintojen etenemiseen ja opiskelijoiden ohjaustarpeeseen* [Educational and career choice problems] (Doctoral thesis, University of Jyväskylä, Finland). Publications of JAMK University of Applied Sciences No. 14.

- [67] Lairio, M., & Penttinen, L. (2006). Students' career concerns: Challenges facing guidance providers in higher education. *International Journal for Educational and Vocational Guidance*, 6, 143–157.

Education with a working life orientation

- [68] Virolainen, M. (2007). Workplace learning and higher education in Finland: Reflections on current practice. *Education & Training*, 49(4), 290 – 309.
- [69] Koskinen, L., & Silén-Lipponen, M. (2001). Ohjattu harjoittelu oppimiskontekstina sairaanhoidon opiskelijoiden kokemana [Supervised training as a context of learning experienced by nursing students]. *Hoitotiede*, 13(3), 122–131.
- [70] Heikkinen, H. L. T., Jokinen, H., Tynjälä, P., & Välijärvi, J. (2008). Mistä tukea uudelle opettajalle?: Kolme mentorointimallia vertailussa [How to support new teachers?: Comparison between three models of mentoring]. *Kasvatus*, 39(3), 205–217.
- [71] Talvitie, U., Peltokallio, L., & Männistö, P. (2000). Student teachers' views about their relationships with university supervisors, cooperating teachers and peer student teachers. *Scandinavian Journal of Educational Research*, 44(1), 79–88.
- [72] Sarja, A. (2000). *Dialogioppiminen pienryhmässä: Opettajaksi opiskelevien harjoitteluprosessi terveydenhuollon opettajankoulutuksessa* [Dialogic learning in a small group] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä Studies in Education, Psychology and Social Research No. 160.
- [73] Virta, K. (2005). *Kindergarten, sloyd and classroom: teacher trainees' self-directed learning, metacognitive regulation and web-based support* (Doctoral thesis, University of Turku, Finland). Humaniora No. 286.

- [74] Mikkonen, I. (2005). *Clinical learning as experienced by clinical students in their critical incidents* (Doctoral thesis, University of Joensuu, Finland). Publications in Education No. 106.
- [75] Vesterinen, P. (2001). *Projektiopiskelu ja -oppiminen ammattikorkeakoulussa* [Project-based studying and learning in the polytechnic] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä Studies in Education, Psychology and Social Research No. 189.
- [76] Kaaresvirta, P. (2004). *Oppiminen työelämäprojekteissa: Ammattikorkeakoulun sosiaali- ja terveystieteiden opiskelijoiden kokemukset työelämäprojekteissa oppimisesta*. [Learning in working life projects: The learning experiences of social and health care students in working life projects] (Doctoral thesis, University of Oulu, Finland). Acta Universitatis Ouluensis, Series E, Scientiarum socialium No. 70.
- [77] Rissanen, R. (2003). *Työelämälähtöinen opinnäytetyö oppimisen kontekstina: Fenomenografisia näkökulmia tradenomin opinnäytetyöhön* [Working life based final project as the context for learning: Phenomenological approaches into a BBA final project] (Doctoral thesis, University of Tampere, Finland). Acta Universitatis Tamperensis No. 970.
- [78] Frilander-Paavilainen, E. L. (2005). *Opinnäytetyö asiantuntijuuden kehittäjänä ammattikorkeakoulussa* [Bachelor's thesis as developer of expertise at polytechnic] (Doctoral thesis, University of Helsinki, Finland). Studies in the Department of Education No. 199.
- [79] Kokko, R. (2008). *Aiming at culture conscious and tailored nursing: An ethnographic study on the development process towards quality transcultural*

- nursing* (Doctoral thesis, University of Tampere, Finland). Acta Universitatis Tamperensis No. 1295.
- [80] Klemola, U. (2007). Vuorovaikutuskoulutus purkaa opettajan ammattitaidon myyttejä [Training interaction skills to demolish teachers' myths around professional competence]. *Kasvatus*, 38(5), 432–443.
- [81] Poikela, S. (2003). *Ongelmaperustainen pedagogiikka ja tutorin osaaminen* [Problem-based pedagogy and the tutor's know-how] (Doctoral thesis, University of Tampere, Finland). Acta Electronica Universitatis Tamperensis No. 250.
- [82] Collin, K., & Tynjälä, P. (2003). Integrating theory and practice? Employees' and students' experiences of learning at work. *Journal of Workplace Learning*, 15(7/8), 338–344.
- [83] Slotte, V., & Tynjälä, P. (2003). Industry-university collaboration for continuing professional development. *Journal of Education and work*, 16(4), 445–464.
- [84] Tynjälä, P., Välimaa, J., & Sarja, A. (2003). Pedagogical perspectives on the relationships between higher education and working life. *Higher Education*, 26(2), 147–166.
- [85] Tynjälä, P. (2008). Perspectives into learning at the workplace. *Educational Research Review*, 3(2), 130–154.
- [86] Ylikerälä, J. (2005). *Yrityshautomokokemuksen vaikutukset tradenomiopiskelijan yrittäjäuran syntyyn ja kehittymiseen. Yrityshautotoiminta liiketalouden alan ammattikorkeakoulun yrittäjyyskoulutuksessa* [Effects of a business incubator on starting and developing a career as an entrepreneur] (Doctoral thesis, University of Helsinki, Finland). Acta Universitatis economicae Helsingiensis A No. 249.

- [87] Elsinen, R. (2000). *"Kielitaito, väylä Suomen ulkopuoliseen maailmaan" yliopisto-opiskelijoiden vieraiden kielten oppimiseen liittyviä käsityksiä kielikeskusopettajan tulkitsemana* [Language skills, gateway to the world] (Doctoral thesis, University of Joensuu, Finland). Publications in Education No. 62.

Transition from education to working life

- [88] Lindberg, M. (2008). *Diverse routes from school, via higher education to employment: A comparison of nine European countries* (Doctoral thesis, University of Turku, Finland). Studies in the Research Unit for the Sociology of Education No. 70.
- [89] Manninen, J., & Hobrough, J. (2000). Skills gaps and overflows? A European perspective of graduate skills and employment in SMEs. *Industry and Higher Education*, 14(1), 51–57.
- [90] Stenström, M.-L. (2003). Transition from polytechnics to working life. *European Journal for Vocational Training*, 28, 65–72.
- [91] Mäkinen, J., Petersson, G., Nurmi, R., & Lonka, K. (2007). Health care students' differing conceptions of expertise: A challenge for inter-professional care. *Advances in Health Sciences Education*, 12(4), 441–455.
- [92] Friman, M. (2004). *Ammatillisen asiantuntijan etiikka ammattikorkeakoulutuksessa* [The ethics of a professional expert in the context of polytechnics] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä Studies in Education, Psychology and Social Research No. 234.
- [93] Valleala, U.-M. (2006). *Yhteinen ymmärtäminen koulutuksessa ja työssä: Kontekstin merkitys ymmärtämisessä opiskelijaryhmän ja työtiimin*

keskusteluissa [Shared understanding in education and work: Context of understanding in student group and work team discussions] (Doctoral thesis, University of Jyväskylä, Finland). Jyväskylä Studies in Education, Psychology and Social Research No. 280.

Students' theses

[94] Heikkinen, K. (2000). *Kasvattajat koulutiellä: Tutkimus lastentarhanopettajien kouluttautumisesta luokanopettajiksi* [Educating educators: A study on pre-primary teachers training to be primary school teachers] (Unpublished master's thesis). University of Joensuu, Finland.

[95] Harjula, M. (2004). *Vakuutusalan toimiala- ja työnantajakuva kauppatieteiden opiskelijoiden keskuudessa* [Students work and employer image in the insurance sector for business studies students] (Unpublished master's thesis). University of Tampere, Finland.

STUDYING AS A PART OF LIFE

Students' theses

Challenges of integration between different life domains

[96] Salunen, L. (2006). *Opiskeluajaiset työelämäkokemukset tradenomien ammatillisen asiantuntijuuden rakentajina* [Work experiences alongside studying in building professional expertise among polytechnic business degree graduates] (Unpublished master's thesis). University of Jyväskylä, Finland.

[97] Virpi, H-M. (2000). *Vanhemmuus ja opiskelu. Kahden toisistaan poikkeavan roolin asettuminen elämäkokonaisuuteen* [Parenthood and studying. Adjusting

to two distinct roles in life] (Unpublished master's thesis). University of Oulu, Finland.

- [98] Kekola, K., & Valkki, O. (2006). *Vankiopiskelijan identiteetti ja opiskelumotivaatio* [Studying as a prisoner: identity and motivation] (Unpublished master's thesis). University of Tampere, Finland.
- [99] Tikkanen, J. (2007). *Opiskelevan kilpaurheilijan elämänkulku: siirtymiä, valintoja ja aikatauluja* [Life course of the student competition athlete: transitions, choices and timetables] (Unpublished master's thesis). University of Kuopio, Finland.

Health and well-being of students

- [100] Koljonen, K. (2006). *Yliopisto-opiskelijan fyysinen kunto* [Physical condition of university students] (Unpublished master's thesis). University of Kuopio, Finland.
- [101] Pitkänen, A. (2007). *Opiskelija ja alkoholi: Yliopisto-opiskelijoiden suhde alkoholinkäyttöön* [University students and alcohol] (Unpublished master's thesis). University of Helsinki, Finland.
- [102] Romppainen, J. (2005). *Poikkeavan julkinen identiteetti suhteessa subjektiiviseen poikkeavuuteen: Tapaustutkimus Turun yliopiston huumausaineita käyttävistä opiskelijoista* [A case study of drug abuse among university students] (Unpublished master's thesis). University of Turku, Finland.
- [103] Lipitsäinen, H. (2007). *"Maanisella draivilla": Syömishäiriöitä sairastavien opiskeluun ja täydellisyyden tavoitteluun liittämät merkitykset* [Eating disorders and striving for perfection] (Unpublished master's thesis). University of Joensuu, Finland.

- [104] Sigfrieds, J. (2008). *At tysta ner sig själv och depression: En studie i könsskillnader bland universitetsstuderande kvinnor och män* [Depression among male and female students] (Unpublished master's thesis). University of Helsinki, Finland.

Livelihood and housing

- [105] Alm, N. (2003). *Opiskelijoiden toimeentulo ja toimeentuloasiakkuus* [Students needs for social welfare support] (Unpublished master's thesis). University of Turku, Finland.
- [106] Gauffin, K. (2001). *Opiskelen - siis työskentelen. Tutkimus Jyväskylän yliopistossa opiskelevien toimeentulosta, asumisesta ja työssäkäynnistä* [Students' livelihood, housing and work during studies at the University of Jyväskylä] (Unpublished master's thesis). University of Jyväskylä, Finland.
- [107] Alariesto, T. (2004). *Yksinäisyys yliopisto-opiskelijoiden elämässä* [Loneliness among university students]. Fenomenologinen tutkimus yksinäisyyden kokemisesta (Unpublished master's thesis). University of Lapland, Rovaniemi, Finland.
- [108] Makkonen, T. (2003). *"Mieletön juttu, että on ystäviä." Yliopistossa opiskelevien nuorten naisten läheiset ystävyudet* [Young women's close friendships at university] (Unpublished master's thesis). University of Jyväskylä, Finland.
- [109] Perälä, P. (2004). *"Parasta on aloittaa siitä, kuinka minä ja matematiikka tapasimme." Tyttöjen ja naisten matemaattisten opiskeluvaihtoehtojen syitä ja taustatekijöitä* [Factors related to women's choices for mathematical subjects]

(Unpublished master's thesis). University of Jyväskylä, The Chydenius Institute, Kokkola, Finland.

- [110] Tulensalo, J. (2006). *Poissa kotoa, kotoa poissa. Tutkielma Suomessa opiskelevien kiinalaisten kodista ja kotikäsitteistä* [Chinese students in Finland: Home and conceptions of home] (Unpublished master's thesis). University of Jyväskylä, Finland.

Research publications

- [111] Kuuppelomäki, M., & Utriainen, P. (2002). Seurantatutkimus terveystieteiden opiskelijoiden koherenssin tunteesta ja siihen yhteydessä olevista tekijöistä [The following-up study on health care students' sense of coherence and related factors]. *Hoitotiede*, 14(2), 64–73.
- [112] Mangeloja, E., & Hirvonen, T. (2007). What makes university students happy? A Finnish follow-up study. *International Review of Economics Education*, 6(2), 27–41.
- [113] Virtala, A. (2007). *Family planning among university students in Finland* (Doctoral thesis, University of Tampere, Finland). Acta Universitatis Tamperensis No. 1218.
- [114] Taajamo, M. (2005). *Ulkomaiset opiskelijat Suomessa: Kokemuksia opiskelusta ja oppimisesta, elämästä ja erilaisuudesta* [Foreign students in Finland: Experiences of studying and learning, life and diversity] (Doctoral thesis, University of Jyväskylä, Finland). Studies in the Finnish Institute for Educational Research No. 16.

- [115] Moitus, S., & Vuorinen, R. (2003). Evaluation of guidance services in higher education in Finland. *International Journal for Educational and Vocational Guidance*, 3, 159–175.
- [116] Castren, J. (2008). *Sähköinen viestintä ja verkkoneuvontapalvelu osana yliopisto-opiskelijoiden terveydenhuoltoa* [Email in patient communication and a web-based health advice service as a part of health care services among Finnish university students] (Doctoral thesis, University of Tampere, Finland). Acta Universitatis Tamperensis No. 1367.